



# School Places Public consultation

On a proposal to

**Permanently expand Moor Allerton Hall Primary  
School**

**From September 2019**

Consultation dates: 23 March 2018 to 4 May 2018

This consultation document tells you the reasons for the consultation and explains the decision making process

**For your views to be taken into account please respond by 4pm on 4 May 2018**



## **The proposal we are asking you about**

To address the longer term need for additional primary school places in the local area, Leeds City Council is proposing that Moor Allerton Hall Primary School is permanently expanded on its existing site from 60 places (2 forms of entry (2FE)) to 90 places (3FE) in Reception from September 2019. The total number of children in the school would then increase year on year.

At this stage we have begun to develop an idea of how the existing site might accommodate the additional pupils however these plans are purely indicative and do not represent what a final design might look like. An option being considered is the potential to utilise the former New Highwood pub site as a relocation proposal for the Community Centre and the Children's Centre which could provide enhanced facilities for the community. We are engaging with the trustees of the Community Centre, Friends of Allerton Grange Fields and the Children's Centre to seek their views on this as part of this consultation.

We are asking that you consider the proposal set out in this booklet and would welcome your attendance at one of the public drop-in sessions that we will be holding to enable you to have your say and find out more.

## **The consultation process**

We are currently in the informal part of the consultation process. This will last until 4 May 2018 and during this time parents and carers, local residents and other interested parties will have the opportunity to share their views about the proposals with the council.

At this stage we are asking for your comments on the principle of Moor Allerton Hall Primary School increasing its capacity to allow for additional children. If the proposals were to progress to the planning stage there would be the opportunity to comment specifically about the build itself as part of any planning applications.

At this stage, we are asking stakeholders to tell us:

- Whether you agree or disagree with the proposal to expand the school; and
- What are the reasons for those views

The reasons for respondents' views will be summarised in a report, along with how any issues might be mitigated against or if further work is needed, and considered by the council's Executive Board. Executive Board as the decision maker would determine whether or not to continue to the formal part of consultation, known as the representation stage, at the start of which a statutory notice would be published. This stage is legally prescribed and has to last four weeks. During this time formal responses to the proposal, known as representations, can be made.

Following the end of the representation period any comments are again reported back to Executive Board who will then make a decision on whether or not to proceed. A decision has to be made within two months of the end of the four week period; if this is not done the Schools Adjudicator can make the final decision.

If, at this point, the decision is to proceed with the principle of making the change then the more physical elements are usually commissioned such as detailed design and cost reports, highways assessments, etc. The school and other key stakeholders are consulted as part of the design process. If planning permission is required this has its own consultation process and requires all local residents to have formal written notice.

## **Background**

### **Additional permanent places created previously**

In response to the pressure on primary school places in the Roundhay planning area over the past 6 years, the council has created 630 permanent places as shown below:

2012 – **Roundhay Through School** established, offering 60 places per year group at its primary campus off Elmete Lane, a total of 420 additional places created.

2016 – **Gledhow Primary School** expanded from 60 places per year group to 90, a total of 210 additional places created.

### **Additional bulge places created previously**

Bulge places, where a school admits additional children above its published admission number as a temporary increase were also offered as shown below:

2014 – **Roundhay Through School**: 30 additional Reception places

2015 – **Gledhow Primary School**: 30 additional Reception places

2015 – **Wigton Moor Primary School**: 30 additional Reception places

2015 – **Highfield Primary School**: 30 additional Reception places

2016 – **Talbot Primary School**: 30 additional Reception places

2017 – **Immaculate Heart of Mary Catholic Primary School**: 30 additional Reception places

2017 – **Moor Allerton Hall Primary School**: 30 additional Reception places

2018 - **Moor Allerton Hall Primary School**: 30 additional Reception places to be offered

### **The Free School application**

In 2015 The Fair Access Trust submitted a bid to open a free school in the Roundhay area and Leeds City Council deferred any alternative proposals whilst the project was developed. Due to significant planning and other issues the bid has now been withdrawn.

### **What happened with the previous consultation on a proposal to join together Allerton Grange School and Moor Allerton Hall Primary School to form a through-school for children aged 3-19 years?**

In October and November 2017 Leeds City Council consulted on a proposal to establish a through-school by joining together Allerton Grange School and Moor Allerton Hall Primary School. The proposed through-school included increasing the number of primary places from its current 60 per year to 120 places per year. The consultation ended on 29 November 2017 and the outcomes were reported to Leeds City Council's Executive Board on 7 February 2018.

During that consultation some parents were concerned about safeguarding issues related to primary-aged pupils sharing a site with older children, there were concerns that a 4 form entry (120 pupils) primary phase would not be a child-friendly environment and that there would be a detrimental impact on pupils accessing the Deaf and Hearing Impaired resource at Moor Allerton Hall Primary School. Concerns were also raised that an expansion to 120 pupils per year group

would negatively impact on traffic related issues in the local area. There were also a number of concerns raised about the potential negative impact on standards and the improvement journey for both schools, if a through-school were to be established. Some people suggested that the expansion of an existing school would be preferable to establishing a through-school in this area.

In response to concerns raised during the previous consultation, and following visits to Moor Allerton Hall Primary School to listen to the children, governors, and senior leadership team it was determined that a further round of consultation be undertaken. This was in order to gain the views of a wider range of stakeholders on a proposal to expand Moor Allerton Hall Primary School as a stand-alone three form entry school rather than as a through-school, prior to any final decisions being made.

## **Supporting information**

### **Roundhay Ward Demographics and the 'area of need'**

There are currently six primary schools within the Roundhay Ward providing a total of 360 places each year. However, as is already widely known, demographic data indicates that there is an ongoing need for up to two forms (60 places) of additional permanent provision because of significant and sustained population growth within this area and localised pressure on places in particular for those living nearest to Talbot Primary School known as the 'area of need'. Our projections for future primary school Reception years are based on methodology employing the actual number of 0-5 year old children living within the area and the application of historical attendance trends. This enables us to check whether we have enough provision within an area to meet the future demand for places. Moor Allerton Hall Primary School is situated within a reasonable distance of this area of pressure and would be well placed as an Admission Point to address additional demand.

### **Looking forward: Reception projections vs. potential future pupil admission numbers if the proposed expansion of Moor Allerton Hall Primary School was approved**

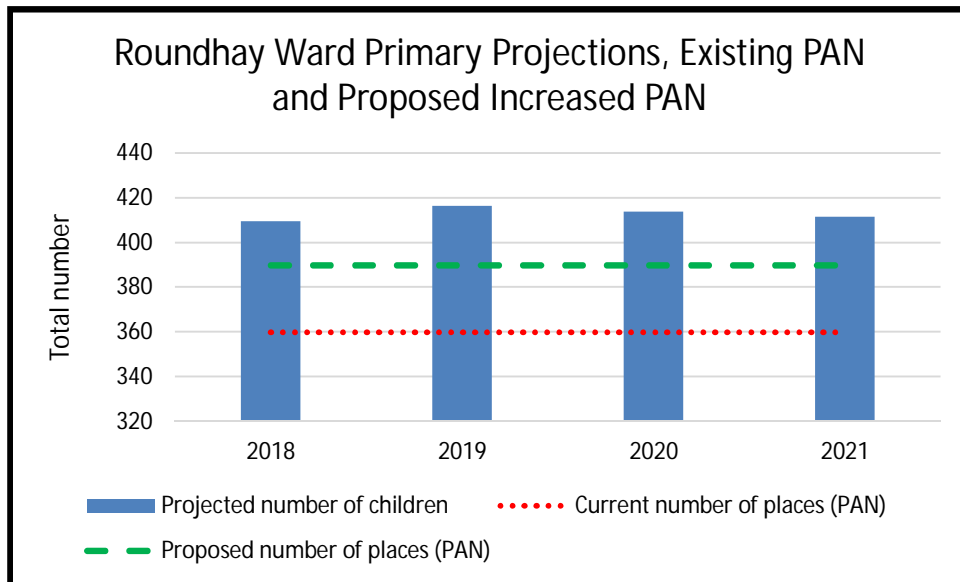
The graph below shows the number of children projected to require a school place within the Roundhay Ward in each Reception class year between 2018 and 2021 (current 0-5 year old cohorts) and demonstrates the scale of the challenge, with a current shortfall of up to 56 places each year. The graph also shows the total number of school places currently available at all schools in the Roundhay ward and the total number that would be available if the consultation proposal were to go ahead.

One of the main issues in this area is that there are not enough places at Talbot Primary School for all of the children who live closest to it and as a number of the other local schools are filled with their 'nearest' children and siblings it is difficult for some families living nearest to Talbot to access a place in local schools.

The Sufficiency and Participation Team has recently modelled additional places at Moor Allerton Hall Primary School and what the impact would be if families living nearest to Talbot Primary School also chose to preference a place at Moor Allerton Hall Primary School. We modelled places based on a published admission number of 90 at Moor Allerton Hall based on 2017 admissions data and found that all of the Talbot 'nearest' children would have received a reasonable offer of a school place within 2 miles. If more families were to preference Moor Allerton Hall Primary School, fewer offers would be made to children living outside of the Moortown/Roundhay area and the sibling impact would be reduced.

Although up to 2 forms of entry (FE) of additional places appear necessary in the Roundhay ward, the recent modelling has shown that the way the admission criteria work also impact on the ability of parents to gain a place at a preferred school.

Catchment areas were set as part of the determination of admission policy for community secondary schools in 2016, based on their nearest priority. Over the next few months we will model potential options for introducing Primary School catchment areas in order to determine whether it is appropriate to consider this for future consultation processes.



### How is the current proposal different to the proposals that were consulted on in October/November 2017?

- The current proposal only affects Moor Allerton Hall Primary School. Allerton Grange School would not be affected and would continue to operate as an 11-18 secondary school. Both schools would continue to operate independently of each other and a through-school would not be established, although the links that already exist between the two schools would continue.
- Under the current proposal Moor Allerton Primary School would not close and the resource for Deaf and Hearing Impaired Children would continue to operate on its existing site.
- The existing leadership and management of Moor Allerton Hall Primary School would continue, however additional staff would be required at the school if it were to expand.
- Initial design work suggests that an expansion of Moor Allerton Hall Primary School to 3FE is possible on its existing site.
- Use of the former North East City Learning Centre (CLC) building is not part of the current proposal.
- An option being considered is the potential to utilise the former New Highwood pub site as a relocation proposal for the Community Centre and the Children’s Centre. We are engaging with the trustees of the Community Centre, Friends of Allerton Grange Fields and the Children’s Centre to seek their views on this as part of this consultation, working in partnership to deliver a proposal that meets the needs of users.
- The current proposal would create an additional 30 places in Reception whereas the previous proposals included 60 additional Reception places.

## **Questions and Answers**

### **What is Leeds City Council's duty in relation to the availability of school places?**

The Education Act 1996 places a duty on local authorities to ensure there are sufficient school places for all children living in its area. The local authority (LA) is also required to promote choice and diversity, and therefore must also ensure that there are a range of options available to parents.

### **Delivery of accommodation to support the proposed expansion of Moor Allerton Hall Primary School**

An option being considered is the potential to utilise the former New Highwood pub site as a relocation proposal for the Community Centre and the Children's Centre. We are engaging with the trustees of the Community Centre, Friends of Allerton Grange Fields and the Children's Centre to seek their views on this as part of this consultation.

Early indications are that it is possible to expand the school on its existing site. The school and other interested parties would be consulted as the design of any building work took shape. If planning permission was required this has its own consultation process and requires all local residents to have formal written notice and the opportunity to comment on any plans.

### **Will the Deaf and Hearing Impaired provision remain?**

Provision for children who are deaf and hearing impaired currently at Moor Allerton Hall and Allerton Grange School would continue to operate as it does now. Any build solution, which may include the remodelling of existing buildings or new buildings, would replicate the existing provision in the school e.g. sound fields in each classroom. As part of this consultation we will be inviting parents and carers of deaf and hearing impaired children who currently access Moor Allerton Hall Primary School to a meeting during the consultation period to discuss further.

### **How would additional traffic and parking issues be addressed?**

Planning approval requires officers from the Highways Team to formally comment on all applications. Measures identified by the Highways Team as a requirement for approval, would be incorporated in the scheme of works. A full transport assessment would be carried out to identify any off site traffic calming measures that may be needed as well as onsite parking requirements. Air quality would also be considered as part of the proposals.

### **Will stakeholders be able to see the plans for the additional accommodation?**

Yes, drop-in sessions would be arranged as part of the design and planning stage, where more detailed drawings would be available to for stakeholders to comment on.

### **How will you ensure there is no detrimental impact on the educational attainment of the children already at the school?**

The Leeds City Council Learning Improvement team will continue to work with Moor Allerton Hall Primary School, and other partners, to ensure that the progress already made by the leadership and staff at the school continues and that outcomes for children will rise further. We are confident at the next inspection that Ofsted will see a Good School and judge it accordingly.

### **What practical arrangements will be in place for lunches, assemblies etc?**

We will be working very closely with the school on the design, and the arrangements for lunches, assemblies etc. would be decided by the school to make best use of the available space. In other

schools measures such as staggered play and lunch times have been used to ensure that smaller numbers of pupils make use of shared spaces at any one time.

The numbers of pupils within the school would grow year on year so there would be time for existing children to adjust to the changes. Children coming into the school would be coming in under the new arrangements.

### **How will funding be provided, if the proposal goes ahead, to recruit experienced, new staff for a larger school?**

Funding for schools is set by central government on a per pupil basis. However where we expand schools there is additional top up funding available for the first year to ensure the school has the support necessary.

### **Will there be more before and after school provision provided?**

A private provider 'Child Seasons' currently runs the before and after school provision from within the primary school building. Additional primary aged children are likely to result in an increased demand for wrap-around care and if the proposals were to progress, we would discuss options for increasing provision with the provider and the school.

### **How to put your views forward**

We are holding a series of drop-in sessions and a public meeting so that local residents, parents and other interested parties can come along to find out more about the proposals, ask questions and share their views with us. Please come along to one or more of the sessions below.

Please let us know if you require an interpreter to attend any of the sessions.

### **All meetings will be held at Moor Allerton Hall Primary School.**

<b>Session Type</b>	<b>Date</b>	<b>Time</b>
<b>Drop-in session</b> please attend any time between 9.00am-10.00am	Wed 28 Mar 2018	From 9.00am
<b>Drop-in session</b> please attend any time between 3.30pm-4.30pm	Tues 17 April 2018	From 3.30pm
<b>Drop-in session and public meeting</b> As part of the drop-in there will be a formal questions and answers session starting at 6.30pm	Thurs 19 April 2018	From 5.30pm

### **Responses can be made in the following ways:**

Use our on-line survey at: <https://surveys.leeds.gov.uk/s/MoorAllertonHallConsultation/>

Complete a consultation response form (provided in this booklet and available at the drop-in sessions) and:

- Hand it in during a drop-in event;
- Leave it with the school office;
- Email it to [educ.school.organisation@leeds.gov.uk](mailto:educ.school.organisation@leeds.gov.uk); or
- Post it to Sufficiency and Participation Team, Leeds City Council, PO Box 837, 7<sup>th</sup> Floor East, Merrion House, 110 Merrion Centre, LEEDS, LS2 8BB

Post a response on the Leeds City Council WordPress site (discussion forum):  
<https://leedsschoolplaceplanning.wordpress.com/category/roundhay/>

This booklet, along with information on the progress of the proposal, is available at:  
<http://www.leeds.gov.uk/residents/Pages/Currentschoolsconsultation.aspx>

**All responses to this consultation must be submitted no later than 4pm on 4 May 2018**

**What are the next steps of this process?**

<b>Date</b>	<b>Key event</b>
23 March 2018	6 week consultation phase begins. An opportunity to submit views/responses and attend information drop-in sessions
4 May 2018	Consultation ends at 4pm
27 June 2018	The earliest date that a report summarising the consultation stage could be considered by Executive Board for them to decide whether the proposal can proceed
9 July 2018	The earliest date that Statutory notices could be published (if approval is given) followed by a four week representation period
September 2018	The earliest date that a report could be considered by Executive Board for them to make its final decision on the proposal
September 2019	The date when additional primary places would be available if the proposals were approved

## **Glossary**

<b>Executive Board</b>	The decision making body of Leeds City Council, formed by the Leader of the Council and nine other executive Members. Representatives of all political parties attend the Executive Board
<b>Form of entry (FE)</b>	Primary schools are organised around classes of 30 pupils. A one form of entry school has seven year groups of 30 pupils; a two form of entry school has seven year groups of 60 pupils each
<b>Reception class</b>	This is the first year group for children starting primary school in the year they will reach 5 years old
<b>Stakeholder</b>	Someone who has an interest in the proposal e.g. parent, member of staff, member of local community group, local resident
<b>Statutory notice period or statutory notice</b>	A period of time required by law to inform the public that the local authority is proposing to do or change something. The statutory notice is published with the proposal details, and invites comments. It follows a period of consultation like this one
<b>Bulge cohort</b>	Where a school admits additional children above its published admission number as a temporary increase – these are usually additional groups of 15 or 30 children
<b>Schools Adjudicator</b>	The Office of the Schools Adjudicator (OSA) helps to clarify the legal position on admissions policies in schools and are responsible for settling disputes over school organisation proposals



If you do not speak English and need help in understanding this booklet, you or a friend can telephone **0113 3785945** and ask for this to be arranged. We will then contact an interpreter. We can assist with any language and there is no charge for interpretation. If any of the information is required in large print/braille/ audio tape/CD please contact us.

### Arabic:

إن كنت لا تتحدث باللغة الإنجليزية وتحتاج لمساعدة لفهم هذا المستند؛ الرجاء الاتصال بالهاتف على الرقم أدناه، واذكر اسم لغتك. حينئذ، سوف نطلب منك أن تنتظر على الخط حتى نتصل بمترجم.

### Bengali:

যদি আপনি ইংরেজীতে কথা বলতে না পারেন এবং এই দলিলটি বুঝতে পারার জন্য সাহায্যের দরকার হয়, তাহলে দয়া করে নিচের নম্বরে ফোন করে আপনার ভাষাটির নাম বলুন। আমরা তখন আপনাকে লাইনে থাকতে বলে কোন দোভাষীর (ইন্টারপ্রিটার) সাথে যোগাযোগ করব।

### Cantonese:

如你不懂說英語而需要協助以明白本文件，請致電下列電話號碼並說明你的母語。我們將會請你稍候以聯絡口譯員。

### Farsi:

اگر شما به زبان انگلیسی صحبت نمی کنید و برای فهمیدن این مدرک نیاز به کمک دارید، لطفاً به شماره زیر تلفن کرده و نام زبان خود را ذکر نمایید. ما سپس از شما خواهیم خواست که تلفن را نگهدارید تا با مترجم تماس بگیریم.

### Hindi:

यदि आप इंग्लिश नहीं बोलते हैं और इस दस्तावेज़ को समझने में आपको मदद चाहिए, तो कृपया नीचे दिए गए नंबर पर फ़ोन करें और अपनी भाषा का नाम बोलें। उसके बाद जब तक हम किसी दुभाषिण (इंटरप्रिटर) से संपर्क करेंगे, हम आपको होल्ड पर रखेंगे।

### Punjabi:

ਜੇਕਰ ਤੁਸੀਂ ਇੰਗਲਿਸ਼ ਨਹੀਂ ਬੋਲਦੇ ਅਤੇ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਸਹਾਇਤਾ ਚਾਹੀਦੀ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਾਂ ਵਾਲੇ ਨੰਬਰ ਤੇ ਟੈਲੀਫੋਨ ਕਰੋ ਅਤੇ ਆਪਣੀ ਜ਼ਬਾਨ ਦਾ ਨਾਂ ਦੱਸੋ। ਫੇਰ ਅਸੀਂ ਤੁਹਾਨੂੰ ਇੰਤਜ਼ਾਰ ਕਰਨ ਲਈ ਕਹਾਂਗੇ ਤਾਂ ਜੋ ਅਸੀਂ ਕਿਸੇ ਇੰਟਰਪਰੈਟਰ (ਦੁਭਾਸ਼ੀ) ਨਾਲ ਸੰਪਰਕ ਕਰ ਸਕੀਏ।

### Kurdish:

گەر زماڤی ئینگلیزی نازانیت و بیویستت به هاوکاریه له تیگه‌یشتنی ئەم به‌لگه‌نامه‌یه‌دا، تکایه ته‌له‌فۆن بۆ ژماره‌که‌ی خواره‌وه بکه و زماڤی ئاخاوتنی خۆت بلی. ئیهمه‌ش تۆ راده‌گرین له‌سه‌ر ته‌له‌فۆنه‌که‌ تا وه‌رگێڕیکی زماڤت بۆ دابین ده‌که‌ین.

**Tigrinya:**

እንግልሽ ዘይትዛረብ/ብ, እንተኸንካ/ኪ, እሞ ነዚ ደኩመንት'ዚ/ሰነድ'ዚ ንምርዳእ ኣገዝ ምስ ዘድልዩካ/ኪ ቋንቋኻ/ኸ, ብምሕባር ኣብ'ዚ ኣብ ታሕቲ ተገሊጹ ዘሎ ቁጽሪ ተሌፎን ደውለልና/ደውልልና:: ብድሕሪኡ ንሕና ኣስተርጓሚ ክሳብ ንረክብ ኣብ መስመር ክነጸብዩካ/ኪ ኢና::

**Urdu:**

اگر آپ انگریزی نہیں بولتے ہیں اور اس دستاویز کو سمجھنے کیلئے آپ کو مدد کی ضرورت ہے تو براہ مہربانی نیچے دیئے گئے نمبر پر ٹیلی فون کریں اور اپنی زبان کا نام بتائیں۔ اس کے بعد ہم آپ سے انتظار کرنے کا کہہ کر آپ کیلئے کسی ترجمان سے رابطہ کریں گے۔

**Czech:**

Jestliže nemluvíte anglicky a potřebujete, aby vám někdo pomohl vysvětlit tento dokument, prosím zavolejte na níže uvedené číslo a uveďte svůj jazyk. Potom vás požádáme, abyste nepokládal(-a) telefon a mezitím zkontaktujeme tlumočnicka.

**French:**

Si vous ne parlez pas anglais et que vous avez besoin d'aide pour comprendre ce document, veuillez téléphoner au numéro ci-dessous et indiquez votre langue. Nous vous demanderons d'attendre pendant que nous contactons un(e) interprète.

**Polish:**

Jeżeli nie mówią Państwo po angielsku i potrzebują pomocy w zrozumieniu tego dokumentu, prosimy zadzwonić pod poniższy numer telefonu. Po podaniu nazwy swojego ojczystego języka prosimy poczekać – w tym czasie będziemy kontaktować się z tłumaczem.

**Slovak:**

Ak nehovoríte anglicky a potrebujete, aby vám niekto pomohol vysvetliť tento dokument, prosím zavolať na nižšie uvedené číslo a uveďte svoj jazyk. Potom vás požiadame, aby ste nepokladali telefón a medzitým skontaktujeme tlmočníka.

**Somali:**

Haddii aadan af Ingiriiska ku hadlin una baahan tahay in fahamka dukumentigan lagugu caawino, fadlan soo wac lambarka teleefoonka hoose oo magaca sheeg luqaddaadag. Ka dib baan kugu oran doonaa sug inta aan turjumaan la xiriireyno.

**Romanian:**

Dacă nu vorbiți limba engleză și aveți nevoie de ajutor în înțelegerea acestei broșuri, puteți suna la 0113 3785945 și cereți ca această broșură să fie tradusă în limba dvs. de către un interpret.

Putem oferi asistență în orice limbă și traducerea este gratuită. Dacă oricare dintre informații este solicitată în format mare de imprimare / alfabetul braille / banda audio / CD, vă rugăm să ne contactați.

## Consultation Response Form

A proposal to permanently expand Moor Allerton Hall Primary School Moor Allerton Hall Primary School from 60 places (2 forms of entry) to 90 places (3 forms of entry) in Reception from September 2019

**Please tell us who you are:**

- Parent/carer of a child at Moor Allerton Hall Primary School
- Parent/carer of a child due to start school in 2018 or after
- Pupil at Moor Allerton Hall Primary School
- School Governor at Moor Allerton Hall Primary School
- Member of staff at Moor Allerton Hall Primary School
- Member of staff at another school
- Local resident
- Councillor (Elected Member)
- Other (please state): \_\_\_\_\_

**Survey Questions:**

**Q1 Do you support or oppose the proposal to permanently expand Moor Allerton Hall Primary School from 60 places (2 forms of entry) to 90 places (3 forms of entry) in reception from September 2019?**

- Strongly Support    Somewhat Support    Somewhat Oppose    Strongly Oppose  
 Not sure

Please tell us about the reason(s) why you support the proposal (you may continue on a separate sheet if required):

Please tell us about why you oppose the proposal or are concerned about it (you may continue on a separate sheet if required):

**Q2 How useful was the information we provided to you in this public consultation?**

- Very useful
- Quite useful
- Slightly useful
- Not useful at all
- Not sure / not applicable

Comments about your experience of taking part in this public consultation:

**About you**

We would like to know a little more about you. This is so we can be sure we are hearing from a wide range of people from different backgrounds and better understand what you tell us. Answering these questions will also help us consider how our policies affect people from different backgrounds; we have a legal duty to do this under the Equality Act 2010.

**How old are you?**

- 0-15
- 16-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85+
- Prefer not to say

**What best describes your gender?**

- Male
- Female
- Prefer to self-describe

**What is your ethnic group?**

**White**

- English / Welsh / Scottish / Northern Irish / British       Irish  
 Gypsy or Irish Traveller       Any other White background

**Mixed / Multiple ethnic groups**

- White and Black Caribbean       White and Black African       White and Asian  
 Any other Mixed / Multiple ethnic background

**Asian / Asian British**

- Indian       Pakistani       Bangladeshi       Kashmiri       Chinese  
 Any other Asian background

**Black / African / Caribbean / Black British**

- African       Caribbean       Any other Black / African / Caribbean background

**Other ethnic group**

- Arab       Any other ethnic group

If you selected an 'any other' option then please describe your ethnic group:

**Thinking about sexual orientation, which of the following options best describes how you think of yourself?**

- Heterosexual or Straight       Gay or Lesbian       Bisexual       Other

**Which of the following best describes your disability or disabilities?**

- No disability  
 Physical impairment (such as using a wheelchair to get around and / or difficulty using your arms)  
 Visual impairment (such as being blind or partially sighted)  
 Hearing impairment (such as being deaf or hard of hearing)  
 Mental health condition (such as depression or schizophrenia)  
 Learning disability (such as Downs syndrome or dyslexia) or cognitive impairment (such as autism or head-injury)  
 Long-standing illness or health condition (such as cancer, HIV, diabetes, chronic heart disease, or epilepsy)  
 Other (please describe):

**What is your religion?**

- No religion       Christian (including Church of England, Catholic, Protestant and all other Christian denominations)       Buddhist       Hindu  
 Jewish       Muslim       Sikh       Any other religion (please describe):

**Do you consider yourself to be a carer?**

A 'carer' is someone who looks after or gives help or support to family members, friends, neighbours or others on an unpaid basis because of either: long-term physical or mental ill health/disability, problems related to old age, substance misuse/dependency.

Yes  No

**Contact details**

We will use your contact details to send you updates about this consultation unless you choose to opt out. If you wish to opt out please select the option below.

I wish to opt out of receiving updates about this consultation

Name:

Email address:

Postcode:

**When you have completed your form you can:**

Hand it in during one of our Drop-In events – details available via <http://www.leeds.gov.uk/residents/Pages/Currentschoolsconsultation.aspx>

Leave it with the Moor Allerton Hall Primary School Office on or before 4pm on 4 May 2018

Email to: [educ.school.organisation@leeds.gov.uk](mailto:educ.school.organisation@leeds.gov.uk)

Post it to: Sufficiency and Participation Team, Leeds City Council, PO Box 837, 7<sup>th</sup> Floor East, Merrion House, 110 Merrion Centre, LEEDS, LS2 8BB

**Data Protection Act 1998**

Under the terms of the Data Protection Act 1998 we must inform you of the following.

Leeds City Council is seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.